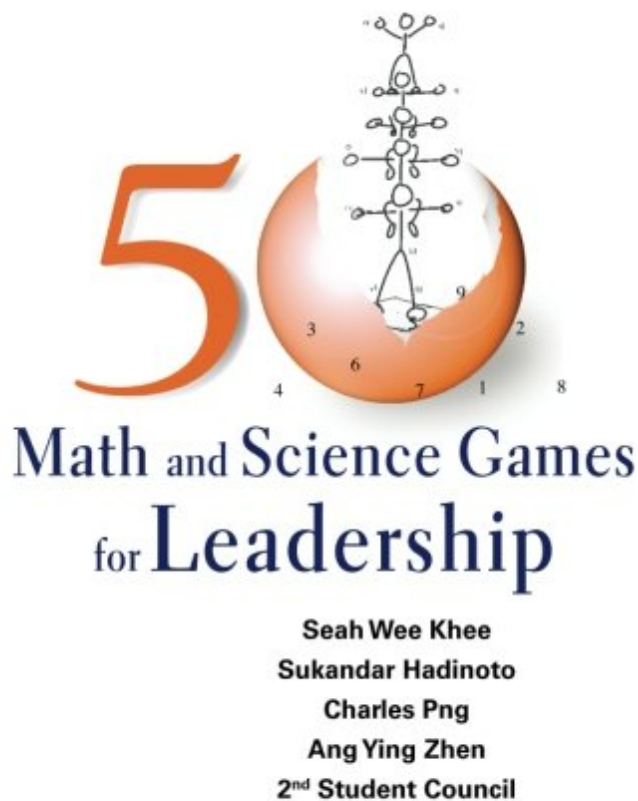


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50 Math and Science Games for Leadership

Wee Khee Seah

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#3940949 in Books 2007-03-15 2007-03-15 Original language: English PDF # 1 8.00 x .50 x 6.00l, .80 #File Name: 9812706925220 pages | File size: 47.Mb

Wee Khee Seah : 50 Math and Science Games for Leadership before purchasing it in order to gauge whether or not it would be worth my time, and all praised 50 Math and Science Games for Leadership:

0 of 0 people found the following review helpful. Fun and interactive way to engage students. By Brian J Straight I was hired to teach math and science related course for high school students. Most of the leadership games are directed to students in lower grade levels. I found a hand full of games that were useful. Although I feel that I did not make full use of this book the games we did in class were fun and interactive. I was able to pin point students that were shy and not interested in leading the group and the few students that distinguished leadership characteristics. Overall I was satisfied with what this book has to offer since it added positive curriculum to my lesson plans. I would recommend this book for teachers teaching K - 7.1 of 1 people found the following review helpful. Ohio Science Teacher Geek By science geek These games will be helpful as we move to making citizens along with teaching. I will use the ideas at a

variety of levels (with teachers and with students). I was glad that there are games for young children as well as ones that can be used with adults. I also like that there are various content areas represented. A great "substitute teacher day" activity as well! Keep some in your file.

Did you like Math or Science in school? Have you played games that stimulated your thought processes for Math and Science? Trying to be creative in your Math, Science or leadership class? Can leadership be taught? Is leadership an Art or a Science or Math? Seeking to impact your training program with creative games? A primer for leadership development, this book introduces Math and Science games with a review process component that can be used for leadership instruction. The book highlights key leadership principles which show that leaders must: Ask questions; Be disciplined; Create and see things differently; Develop resources; Engage in active listening; Make priorities; Multiply leaders; Problem solve; Set an example; Sacrifice; Search and explore; Strategize; Support diversity; Work in teams and collaborate.

"I commend members of the team who have so ably crafted a compendium of games, which reflects innovation and an understanding of the role of emotional Intelligence in leadership. The book affords the reader an opportunity to delve into his own default process of problem solving in the game setting, while encouraging greater use of both the cognitive and emotional parts of the brain in concert. This may well prove to be a ground breaking milestone in the evolution of learning tools." .." a wonderful book for teachers to turn disengaged students into motivated learners and more importantly leaders." About the Author Seah Wee Khee is an Education Officer in Biology and Student Council Teacher-in-charge, focusing on Leadership Development at the NUS High School of Mathematics and Science. Graduated with a PhD (NUS) in Life Sciences, she is currently pursuing a Masters of Educational Management (MEM) at the University of Melbourne, Australia. She was awarded a NUS Research Scholarship and was the recipient of the prestigious President Graduate Fellowship. To date, she has also published several research papers in internationally reviewed journals. Sukandar Hadinoto is currently a Chemistry teacher at the NUS High School of Mathematics and Science. He graduated with BSc Hons at the National University of Singapore (NUS). Being a Student Council teacher and National Cadet Corps teacher, Sukandar enjoys being with young people. He also likes adventure training stints and loves the outdoors. Png Soon Hock Charles is currently Head of Student Development at the NUS High School of Mathematics and Science where he focuses on Affective Character Education, Service Learning and Leadership Development. Soon Hock completed his bond with the Public Service Commission and holds an MBA (AGSB) and BA Hons (NUS). He is a trained facilitator in the use of Kouzes and Posner's Leadership Challenge Model and also a trained facilitator in the 6 Seconds model of Emotional Intelligence. His experience in inspiring young individuals includes mentoring student groups to win Citibank-YMCA Youth for Causes awards. Ang Ying Zhen is a Year 5 student who is also the President of the Student Council. She continues her secret love for art and debates in her free time in school. This book is also the work of the 2nd Student Council of NUS High.